

## **CALIFORNIA SCHOOL FINANCE AUTHORITY**

Charter School Facility Grant Program Application

John Chiang, Chair California State Treasurer

304 South Broadway, Suite 550 Los Angeles, CA 90013 Telephone: (213) 620-4467 Fax: (213) 620-6309 915 Capitol Mall, Room 101 Sacramento, CA 95814 Telephone: (916) 651-7710 Fax: (916) 651-7709

csfa@treasurer.ca.gov

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### Charter School Facility Grant Program CHECKLIST

*Place a check mark (\sqrt{}) in the space provided. If an item does not apply, please enter "n/a",* attach an explanation, and submit together with the Application. Include this application checklist to your application package.

A complete Application Package must contain one original with original executed signatures and one photocopy of all of the following applicable items listed below.

<u>Original</u>	Сору	Applicable Items
		Checklist CSFA Form 740-01 (rev. 2/11/15)
		Application CSFA Form 740-01 (rev. 2/11/15)
		Legal Status Questionnaire
		Charter School Certification
		Updated School Charter or Lease Contract

The following items may be submitted via hard-copy, CD Rom, or flash drive. Please note schools reapplying do not need to submit: 1) current valid charter agreements/ authorizing board adoptions valid through the 2015-16 school year and on file with the Authority; and/ or 2) lease or rental agreements valid through the 2015-16 school year and on file with the Authority.

On File with the Authority	New	
		Copy of current valid charter agreement
		Copy of approved Authorizer Board Adoption
		Copy of current lease contract, amendments or other documentation verifying required payments shall include charter name, charter address and evidence of agreement terms match or exceed the anticipated grant terms with supporting signature page.
		Copy of Current Board Members, Board of Directors or Governing Board of Charter Schools
	Com	pleted applications must be received by 5:00 p.m. on May 12, 2015 to:
	Ca	lifornia School Finance Authority's Los Angeles or Sacramento Office:
		304 South Broadway, Suite 550, Los Angeles, CA 90013
		915 Capitol Mall, Suite 101, Sacramento, CA 95814

# Charter School Facility Grant Program

APPLICATION

(Education Code Section 47614.5 and California Code of Regulations, Title 4, Sections 10170.1-10170.15)

The grant program is intended to provide assistance with facilities rent and lease costs for California charter school pupils. Grant funds may not be appropriated for any of the following: (1) units of average daily attendance generated through non classroom-based instruction; (2) charter schools occupying existing school district or county office of education facilities; or (3) charter schools receiving reasonably equivalent facilities from their chartering authorities pursuant to Section 47614.

Attach additional pages if necessary.

#### **Charter School Information**

Official Name of Charter School:		arter #:	County Dist	County District-School Code:	
Primary Contact Person:		one Number:	Email A	Email Address:	
Mailing Address:	Cit	y:	State:	Zip:	
Current Charter Start Date:		Expiration Date:			
Current Authorizing Board:	Current Authorizing Board: Expiration Date:				
Facility 1 Street Address:	Cit	y:	State:	Zip:	
Facility 1 Monthly Base Rent:		Facility 1 Lease Expiration Date:			
Facility 2 Street Address:	Cit	<i>N</i> .	State:	Zip:	
Facility 2 Monthly Base Rent:		Facility 2 Lease Expiration Date:			
Facility 3 Street Address:	Cit	y:	State:	Zip:	
Facility 3 Monthly Base Rent:		Facility 3 Lease I	Expiration Da	te:	
Does the charter school anticipate other facility-related expenditures in 2015-16, such as remodeling buildings, deferred maintenance, site improvements, or installation or extension of service systems or built-in equipment?            Yes No             Please type or print all responses.					
Incomplete applications may not be considered.					

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CSFA Form 740-01 (Rev.3/11/15)

		<u>Eligibility</u>			
Ch	arter so	hools must meet the free or reduced price meal (FRPM) eligibility requirement	t listed below.		
		% of the charter school's 2015-2016 pupil enrollments in grades K-12 or are eligible for FRPM.	🗌 Yes 🗌 No		
The	The school intends to report 2015-16 FRPM eligibility data to CDE through CALPADS.				
ele The	mentar e Chart	er school site is physically located in the attendance area of a public y school in which 70% or more of the pupil enrollment is eligible for FRPM. er also gives a preference in admissions to pupils who are currently enrolled lic elementary and to pupils who reside in the school's attendance area.	□ Yes □ No		
lf y	es, det	tion of the rent or lease payment attributable to the purchase of a facility? ail the amount attributable to the purchase. Lease payments attributable to ase of a facility are not allowable costs under the program:	□ Yes □ No		
		Charter School anticipate receiving or has applied for Incentive Grant funds	🗌 Yes 🗌 No		
		Related Parties			
1.	Identi	fy the owner of the property covered by the lease(s) for which you are seeking	a grant.		
<ul> <li>school or a member of the charter school's Governing Board? If so, how are the parties related?</li> <li>3. If the property owner is related in any way to the charter school, or an employee or officer to the charter school or a member of the charter school's Governing Board, was the property owner formed solely for the purpose of managing or supporting the charter school or a group of charter schools?</li> </ul>					
<ol> <li>If the answer to Question #3 is Yes, please provide documentary evidence that supports the sole purpose pf the property owner (for example, by –laws or other organizational documents describing the organization's purpose)</li> </ol>					
5.		answer to <b>Question #3</b> is <b>No</b> , please answer the following: Provide the names and roles of the individuals who are related to both the ch property owner.	arter school and the		
	b.	Provide evidence that the related party or parties recused themselves from the decision to enter into the lease and apply for the grant.	ne charter school's		
	C.	Provide evidence that the related party's interest in the property was disclose school's governing board.	d to the charter		
	d.	Provide evidence that the lease payment is at or below market rate or that, th in approving the lease, made a finding that it was reasonable under the circuit	-		
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Charter School Facility Grant Program
LEGAL STATUS QUESTIONNAIRE

1.	applicant/borrower/project sponsor is or has been			
	Response:			
2.	current board members (not including volunteer boa liability corporation members, senior officers, or set	lving fraud or corruption, or matters involving health and		
	Response:			
Disclosures should include civil or criminal cases filed in state or federal court; civil or criminal investigations by local, state, or federal law enforcement authorities; and enforcement proceedings or investigations by local, state or federal regulatory agencies. The information provided must include relevant dates, the nature of the allegation(s), charters, complaint or filing, and the outcome.  Signatures on behalf of (school name): I/We attest that we have provided full disclosure as indicated in response to the items 1 and 2 above.				
Się	gnature of Principal, CEO, or Lead Administrator	Date		
Pri	nt or Type Name:			
Się	gnature of President or Chair of Governing Board	Date		
Pri	int or Type Name			

## Charter School Facility Grant Program CHARTER SCHOOL CERTIFICATION

I/We hereby certify that to the best of my knowledge and belief, this data is true and correct and that all data reported on this application have been compiled and reported in accordance with state and federal laws, regulations, general legal assurances, and instructions to prepare this report form. I/We further certify that the Charter School will comply with all program requirements as outlined in Education Code section 46714.5 and Article 1.5 of Division 15 of Title 4 of the California Code of Regulations (commencing with section 10170.1). I/We attest we have provided full disclosure and understand misrepresentation can cause ineligibility to participate in the Charter School Facility Grant Program.

Signature of Principal, CEO, or Lead Administrator

Date

Print or Type Name

Signature of President or Chair of Governing Board

Date

Print or Type Name

Completed applications must be received by 5:00 p.m. on May 12, 2015 to:

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